



WHO WE ARE

Vista Coop was established in childcare and early-years education in 2003, thus being a pioneering player in this area of educare. All the members of Vista Coop have vast experience within the cooperative movement and have also been actively involved in management, research and training projects. Through the years Vista Coop embarked on various initiatives promoting best practice in childcare including summer clubs as well as all-year round childcare centres. Today Vista Coop operates two centres for the benefit of the children and also to support parents in employment or education.

APPLICATION

Applications for childcare are available online from our website. We will be happy to assist you to apply for the Free Childcare Scheme. This application can also be downloaded from our website.

WELCOMING AND BRIGHT
 CHILDCARE CENTRES
 WITH FLEXIBLE OPENING
 HOURS FOR 0-3 YEAR OLDS



These centres are operated by Vista Coop



Margerita
 CHILDCARE
 ST PAUL'S BAY
 ST PAUL'S BAY

2010 5756



Sireni
 CHILDCARE
 TRIDENT PARK
 MRIEHEL

2722 9211

Vista Coop, Outlook Coop, Triq I-Iskultur, Qormi QRM 3581 - Tel: 2144 5758 - Email: info@vista.coop
www.vista.coop



QUALITY
 CHILDCARE

CLOSER TO HOME

Committed to providing best practice in early childhood education for the benefit of the children, their families and our community



Margerita
 CHILDCARE
 ST PAUL'S BAY
 ST PAUL'S BAY

2010 5756



Sireni
 CHILDCARE
 TRIDENT PARK
 MRIEHEL

2722 9211

OUR PHILOSOPHY IS INSPIRED BY THAT OF THE 'REGGIO EMILIA' APPROACH TO EARLY CHILDHOOD EDUCATION

THE CHILDREN

Our children are considered from birth as competent, resourceful, curious, imaginative and inventive with an innate desire to interact and communicate with others. Children grow and learn through interaction and relationships, with parents, carers and peers, in a friendly and welcoming learning environment.

THE CHILDCARE EDUCATORS

Our role as educators is that of a learner alongside the children. We are also researchers - a resource and a guide in the children's journey of discovery. Within this role we listen carefully, observe the child's work and growth.

All our staff are qualified in childcare, food handling and first aid. We're experienced and are committed to a programme of continuous professional development. All educator to child ratios comply with the established standards for childcare services.

THE ENVIRONMENT

The 'Reggio Emilia' approach refers to the environment as the "third teacher". We give a great deal of attention to the look and feel of the places utilised by the children. Educators organise environments that are rich in possibilities and provocations and that invite the children to explore and solve problems. They often do this in small groups using age-appropriate materials, role-playing, collective singing and water play.

DOCUMENTATION

Children's work is documented and displayed. The artwork, models, collections that children make, is displayed at both adults' and children's eye-levels. Documentation is necessary for children to express, revisit feelings, ideas and understandings.

DIALOGUE WITH THE CHILD'S FAMILY

All that we offer is only meaningful in the context of a healthy relationship between the child's family and us as the children's educators. We encourage open and frequent dialogue. We assure families that we address concerns as quickly and effectively as possible. We appreciate that families are entrusting us their precious ones and promise to treat them as our own.

To keep families abreast with their child's development, we monitor each child through established age-appropriate learning outcomes. These documented observations are thereafter conveyed to families through our app and during biannual Parents' Days.

THE PREMISES

All our premises exceed the established standards for such facilities. No expense has been spared to ensure safety in the construction, layout and materials used. The setting and furnishings are informal, well-lit, spacious and bright.

Age-appropriate sanitary facilities are available providing the required privacy and with non-locking doors for safety reasons.

THE OUTDOOR PLAY AREA

Outdoor play is an essential daily activity. This allows the children to experience a natural environment, to play, explore and grow.

Our outside areas have been designed to offer diverse opportunities to the children. Proper flooring has been installed for maximum safety. Water play is also considered an important educational component in a child's education and our outdoor play areas offer plenty of opportunities for this.



THE CHILDREN

BABIES

We accept babies from 3 months old and these are accommodated in a separate space, with appropriate bedding and play activity areas. Babies (until the age of 12 months) also enjoy daily time in our welcoming and stimulating outdoors - an experience that is beneficial to their general development and health. All our centres are equipped with full kitchen facilities to ensure feeds are stored and prepared in hygienic settings.

TODDLERS (13-36M)

Toddlers enjoy a wide range of play activities. Children learn through play. All activities serve to stimulate them to increase experiences and relationships. Our centres are designed to be re-arranged to accommodate various small groups doing different activities at the same time.

